

Action Plan

Looking Back...Looking Forward...Moving Forward



May 2022

Sangudo Community School
Principal: Sherry Pfannmuller



Northern Gateway
Public Schools

Celebrations:

Positive attitudes of staff, students and parents in fostering a strong sense of community to help face the school challenges such as post pandemic concerns and school viability.

Connection:

Strength based outcome: Support and promote a Culture of Wellness within the Quality Learning Environment considering the Mental, Physical and Social Health and well-being of students and staff.

Strength-based outcome: To further develop a community of wellness to increase engagement and reduce staff stress, anxiety and burnout.

Process : These are the Specific Strategies used to meet your objectives	Authentic Application: This is where the measurements, and timelines are outlined	Reflection : This is where the data is outlined and analysis of how the process is working.
Workplace Wellness research and planning.	June 2022: NGPS Workplace Wellness--Moving Forward slides to be shared with all staff Wellness activities to be completed during PD days as created by Wellness Advisory Committee	Slides were shared with teaching staff (June 9, 2022) and support staff (June 16, 2022). Staff were engaged and enthusiastic about the plans NGPS has outlined for Workplace Wellness.
Continue to provide and model initiatives that promote student Wellness.(ie. Staff wellness activities, open communication, relationship building)	August 31, 2022: Full staff professional development day including commitment statements and team building activity January 30, 2023: Full staff PD day including team building activity	
Qualitative data gathered from staff members regarding Workplace Wellness. Focus questions and items for reflection will be provided to staff in advance.	October 2022: one-to-one meetings between administrator and each staff member to gather qualitative data June 2023: one-to-one meetings between administrator and each staff member to gather qualitative data	
Wellness Facilitator to attend division Wellness Days and share with staff plans, strategies and	Ongoing throughout the year with focussed activities on PD days	



Celebrations: Fountas and Pinnell data for 2021-2022: 53% of students are Meeting Expectations. Continued growth of student reading ability across all understandings (comprehension, fluency, word identification, vocabulary development, word predictions, decoding).

Connection:

Fountas and Pinnell data for 2021-2022:

In Fall/October, 41% of students are Not Yet Meeting Expectations

In Spring/March, 42% of students are Not Yet Meeting Expectations

Area of Opportunity Outcome: To support students in developing reading abilities to reduce the percentage of students Not Yet Meeting Expectations.

<p>Process : These are the Specific Strategies used to meet your objectives</p>	<p>Authentic Application: This is where the measurements, and timelines are outlined</p>	<p>Reflection : This is where the data is outlined and analysis of how the process is working.</p>
<p>Reading intervention groups each afternoon for grades 1-5</p>	<ul style="list-style-type: none"> ● BLAST ● Guided Reading ● Reading Intervention Lessons: A Guide to Systematic Phonics Instruction (Learning Loss) ● Students in grades 1-3 who are at risk or below average when assessed using either the CC3 or LeNs 	<ul style="list-style-type: none"> ● June 8, 2022: Literacy consultant, Cheryl Gascoyne, facilitated a full day workshop with the educational assistant assigned to reading intervention. Workshop included modelling guided reading groups, observing the educational assistant facilitating a guided reading group and then providing feedback to the educational assistant.
<p>Guided reading groups grades 6-9</p>	<ul style="list-style-type: none"> ● Guided Reading ● Students not reading at a F & P level Z in grades 6-9 will participate twice weekly in a guided reading group at their level ● Students will be benchmarked using the F & P benchmarking system three times yearly ● Reading comprehension assessments, administered by staff, show growth in targeted students 	