

Action Plan

Looking Back...Looking Forward...Moving Forward



June 2023

Sangudo Community School

Principal: Mike Tavaroli



Northern Gateway
Public Schools

Goal 1: Positive School Culture

Celebrations: Positive attitudes of staff, students and parents in fostering a strong sense of community that provides a safe, caring and welcoming environment which allows students to thrive.

Connection: Support and promote a Culture of Wellness within the Quality Learning Environment considering the Mental, Physical and Social Health and well-being of students and staff.

Strength-based outcome: To further develop a community of wellness to increase staff cohesiveness and reduce staff stress, anxiety and burnout.

Process :	Authentic Application:	Reflection :
<p>Building upon our last years student council to support students' development of competencies an to build connections among students and staff. Students Council Elections Creation of Reading Buddies/Classroom Buddies</p>	<p>Begin the year with a pancake breakfast which will include volunteers from the community (as per the recommendations from the Revitalize Event). Prior to the breakfast, students will be paired up with a classroom buddy. These buddies will be ongoing throughout the school year allowing for younger students to have a positive role model to help mentor them.</p>	
<p>Establish a communication plan: -Remind -Calls Home -Fall BBQ/Meet the Staff -Community Revitalization Meetings -Newsletter -Parent Council Year Events Plan</p>	<p>August: Staff will create a communication plan that allows them to introduce themselves to all families of the students they teach. This will establish a professional open line of communication between staff and parents.</p>	



Goal 2: Learners are Supported

Celebrations: Sangudo Community School provides meaningful programming to all students to ensure individual growth and success academically and socially.

Connection: Analyzing the data collected through F&P benchmarking, HLAT, numeracy data, CC3, and LeNs as well as review Individualized Support Plans and Social Emotional Plans to update and gauge success.

Process :	Authentic Application:	Reflection :
Scheduled time for staff to meet with Inclusive Education Facilitator to ensure Individual Support Plans, and Social Emotional Plans are up to date and executed efficiently by all staff working with individual children.		
Continued development of our School Supports (Universal, Differentiated, Targeted, and Specialized) to ensure effective implementations across all grade levels.		
Jigsaw - Embedded time to allow for meaningful conversations through the use of the Collaborative Model.		

