



**Northern Gateway**  
Public Schools



**Action Plan**  
**2024-25**

**Principal: Mike Tavaroli**

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: By June 2025, we will see student improvement in literacy through student's ability to image and infer. Create a school wide writing program to align with scope and sequence for literacy development.

Strategies:

- Using Picture Word Inductive Model across all subjects and grade levels which help students image, interpret and infer.
- Helping students make connections to previous and current understandings to make inferences about new concepts.
- Commitment to work on reflection of learning/understanding with students
- Weekly Teacher led intervention blocks with a literacy focus
- CTM meetings to support collaborative learning, student progress, and inclusive programming.
- School wide commitment to the use of Empowering Writers

Measures: Ongoing formative classroom assessment, HLAT, PAT results, F and P, LeNs. CC3.

Review Date:

Reflection:

October

January

March

May

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Goal #2: By June 2025, students will demonstrate improved numeracy fluency scores. Students will improve basic fact fluency.

Strategies:

- Teaching fluency strategies explicitly through use of division provided resources.
- School wide use and commitment to Jump Math allowing for common vocabulary across all grades
- SNAP and ANIE Tool to identify areas of strengths and weakness.
- Weekly teacher led Numeracy intervention blocks for all grades that targets gaps and areas of need.
- Math games to be taught and used with all grades to create a collaborative and community based approach to basic math facts.
- CTM meetings to support collaborative learning, student progress, and inclusive programming.

Measures: Ongoing formative classroom assessment, Anecdotal, PAT Results, EICS screening tool, number of students achieving at grade level.

Review Date:

Reflection:

October

January

March

May

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: By June 2025, students will have increased attendance.

Strategies:

- Making students feel welcome, safe, respected and valued.
- CTM meetings with social emotional focus
- Staff will focus on building strong relationships with students
- Wellness coach to facilitate various groups to help students be successful socially and emotionally.
- Special Events and Theme days led by students
- Community connections and collaboration to help build pride in both the school and community.
- Monthly star student assemblies and development of attendance certificates for classes.
- House league that allow for school wide activities that promote teamwork.
- School buddy system for various activities and learning opportunities.

Measures: Student attendance records, assurance survey results, number of referrals for counseling.  
Students participation in activities

Review Date:

Reflection:

October

January

March

May